



QUESTION OF THE DAY / ELECTION BASEBALL

Objectives:

The student will be able to:

- Recall important facts about the constitution, voting, and elections
- Research and gather facts to share with the class
- Work independently to complete daily work

MATERIALS AND RESOURCES:

Activity 1: Trivia questions or cards, board to write questions on, chalk, place to keep score

Activity 2: Trivia questions or cards, place to keep score

ACTIVITIES:

Activity 1 – Question of the Day

There is so much information about voting and elections that some of it must be narrowed down and put into simple statements that children can absorb. Some facts simply need to be learned as facts rather than as part of a whole unit of study. This activity lends itself to that type of information. Hundreds of facts or only a few will work equally as well. The questions may be formulated to fit any class at any level; therefore, the activity will be appropriate for most grade levels.

Activity 2 – Election Baseball

The same trivia questions may be used for this game or new facts may be used. This game is simply another way to teach or reteach information. As before, a wide variety of facts may be used or the information may be narrowed down to suit the class or teaching situation.

Directions:

Divide the class into two teams. The teacher will ask a question to a student on team one. If he/she answers the question correctly, a second question is presented to the next member of the same team. If this is answered correctly the third question is asked. If four questions are answered correctly, a “Home run” is scored and a point is given to the team. Team two then gets the opportunity to answer questions. If any question is missed, the turn passes to the other team. The team with the most points at the end of the game wins.